

ALLIANCE OF GIRLS SCHOOLS AUSTRALASIA

Alliance of Girls' Schools Australasia Research Grant Guidelines 2021

The Alliance of Girls' Schools Australasia is a non-profit organisation comprising over 180 member schools from the government, Catholic and independent school sectors, principally in Australia and New Zealand. The Alliance's goals include acting as a voice and advocate for the education of girls in single-sex schools, promoting the education of girls in girls' schools, and conducting, publishing and disseminating research in relation to single-sex education for girls. The Alliance's interest lies in all single-sex schools for girls, regardless of sector or whether they are members of the Alliance.

The Alliance offers an annual grant of up to \$15,000 (AUD) to assist academic or professional researchers, educational consultants, and teaching or professional staff of girls' schools, to undertake research specifically relevant to the education or wellbeing of girls at single-sex schools in Australia and/or New Zealand. Applications will be accepted for a single-year project (2021) with a total cost of \$15,000 (AUD); a two-year project (2021-2022) with a total cost of \$30,000 (AUD); or a three-year project (2021-2023) with a total cost of \$45,000 (AUD). Grant payments will not exceed \$15,000 (AUD) per year and are conditional upon all agreed research milestones and outcomes being satisfied within the agreed timeframe.

Alliance members have identified three priority research areas:

- **Academic and non-academic outcomes for girls educated in single-sex schools** compared with girls educated in co-educational schools, measured by indicators including, but not limited to: national/international testing results; tertiary entrance scores; participation and achievement in Science, Technology, Engineering and Mathematics (STEM) subjects; social and emotional wellbeing; bullying and/or sexual harassment; leadership training and opportunities; self-confidence and/or resilience; level of participation in sports and/or other extra-curricular activities.
- **Academic and life outcomes for women educated in single-sex schools** compared with women educated in co-educational schools, measured by indicators including, but not limited to: post-school destinations; level of post-school qualifications; occupation; wages; labour force participation; proportion studying and/or working in STEM fields; proportion in leadership positions including politicians, senior management, executive and/or CEO roles.
- **Pedagogies, programmes and projects designed or tailored specifically for girls' in single-sex schools** in order to address girls' academic needs or social and emotional wellbeing including, but not limited to: learning styles, critical thinking, problem-solving, entrepreneurship, STEM uptake, use of technology, gender stereotyping, unconscious bias, confidence, resilience, anxiety, body image, sports participation, and leadership training and opportunities.

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Proposals for research projects addressing differences in academic, non-academic and/or life outcomes between girls and/or women from single-sex and co-educational schools should identify whether data will be obtained during the proposed research project (such as new survey or test data) or whether previously collected or published data (e.g., PISA, TIMSS, ATAR, LSAY, NAPLAN and/or other unpublished data) will be used. Projects will only be considered where the available or proposed data directly compares girls or women educated in single-sex and co-educational schools.

Research projects investigating current or proposed pedagogies or programmes designed or tailored for girls in single-sex schools should clearly outline the reasons for the research to be undertaken (such as an issue or challenge that has been identified as of particular relevance to girls' schools), the proposed study methodology, and how it is envisaged that the project outcomes will be of specific interest or assistance to staff and/or students in girls' schools.

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**Alliance of Girls' Schools Australasia
Research Grant – Application Guidelines**

Grant	The Alliance of Girls' Schools Australasia is committed to funding research into the education of girls at single-sex girls' schools in Australasia.
Value	\$15,000 (AUD) for a single-year project (2021); \$30,000 (AUD) for a two-year project (2021-2022); or \$45,000 (AUD) for a three-year project (2021-2023). Grant payments will not exceed \$15,000 (AUD) per year and are conditional upon all agreed research milestones and outcomes being satisfied within the agreed timeframe.
Closing date	20 November 2020
Eligibility	Available to academic or professional researchers, consultants, and teaching or professional staff of girls' schools undertaking research (a) specifically comparing academic, non-academic and/or life outcomes of girls or women educated at single-sex girls' schools compared with their female counterparts educated in co-educational schools, or (b) investigating pedagogies, programmes and projects designed or tailored specifically for girls' in single-sex schools in order to address girls' academic needs or social and emotional wellbeing.
Applications	Applicants must fill in the application form and attach the required documents. Only email applications will be accepted.
Proposal	Applicants must submit an outline of the proposed research, explaining how the research complies with the 2021 Alliance Research Grant Guidelines, including the originality, feasibility and relevance of the proposed research to girls attending or women who attended single-sex schools in Australia and/or New Zealand. In addition, the proposal must address: (a) the specific academic, non-academic and/or life outcomes that will be analysed; the data set(s) and/or survey(s) on which the research will be based; and how outcomes will be compared between single-sex and co-educated girls and/or women; or (b) the current or proposed pedagogical approach(es) or programme(s) designed or tailored for girls that will be investigated; the study methodology; and anticipated outcomes and benefits of the project for staff and/or students of girls' schools.
Selection criteria	Applicants should provide detailed explanations or outlines of the following: <ul style="list-style-type: none"> the proposed expenditure of grant monies, a timeline of proposed research milestones, and the project's proposed research outcomes and outputs.
Conditions of award	<ul style="list-style-type: none"> The successful candidate(s) will be required to provide a detailed outline of their research proposal and academic and/or professional background. Throughout the research period, the candidate(s) will provide written updates of their progress on an agreed timeline. Within six months of completion of the research, a written report of the research outcomes will be provided to the Alliance. The final decision regarding publication of the written report and/or other research outputs will rest solely with the Alliance of Girls' Schools Australasia.
Further information	Contact: Jan Richardson, Director of Research (e) jan.richardson@agsa.org.au

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Alliance Research Grant Application Form - 2021

Details of principal applicant	
Title, full name and current position	
Institution or company address	
Telephone/mobile	
Email address	
Agreement with grant conditions	
	<p>I, _____ (insert full name), of _____ (institution/company),</p> <p>agree with the conditions of the grant as outlined in the Research Grant Guidelines 2021.</p> <p>Signature:</p> <p>Date:</p>

Please provide the following:

1. Your curriculum vitae (including academic qualifications, publications and current employment) and/or details of your company's research experience, credentials and past projects.
2. A detailed outline of your proposed project for the Alliance, including an explanation of the originality, feasibility and relevance of the proposed research to girls attending or women who attended single-sex schools in Australia and/or New Zealand, and
 - (a) the specific academic, non-academic and/or life outcomes that will be analysed; the data set(s) and/or survey(s) on which the research will be based; and how outcomes will be compared between single-sex and co-educated girls and/or women; or
 - (b) the current or proposed pedagogical approach(es) or programme(s) designed or tailored for girls that will be investigated; the study methodology; and anticipated outcomes and benefits of the project for staff and/or students in girls' schools.
3. An explanation of how the Alliance grant monies will be used.
4. A timeline of proposed research milestones.
5. The project's proposed research outcomes and outputs.

Applications close 20 November 2020. Email your application to:

Jan Richardson, Director of Research, Alliance of Girls' Schools Australasia, (e) jan.richardson@agsa.org.au