



# Rapidly Adapting to Online Learning

Reimagine

What's possible

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# Introduction: A New Kind of Schooling

Globalisation of the 21st Century and its impacts and the massive technological advances have forced us to reconceive not only the mission and nature of schooling but also how it is delivered.

In this new schooling, students:

- are released from the need for physical, full-time attendance at a place called school.
- are released from a sole reliance on textbooks and printed materials.
- require digital literacy as well as print.
- have routine access to an awesome array of people, places and databases.
- have access to a range of learning media and styles.

Covid-19 will, and has already, ensured further innovation which may well lead to a spike in online schooling utilisation.



# What We'll Cover



## AGENDA

- + About Crimson Global Academy (CGA)
- + Synchronous and asynchronous models
- + The fundamentals of online learning
- + Upskilling staff
- + Involving parents
- + Creating an engaging experience for students
- + Q&A

# The Fundamentals of Online Learning



# The Fundamentals

- To be effective at teaching online, schools need to consider the full learning process.
- The most overwhelming aspect of switching to online learning is the need to use multiple apps and platforms to effectively deliver content.
- Zoom, a video conferencing tool, is really good for presenting lessons and communicating with students but teachers will typically need to use slides, PPT or Keynote to create visual aids.
- Teachers need the opportunity to practice giving online lessons with each other. The number of little confusions, bugs and glitches that come up in a lesson are hard to imagine until you sit in on a lesson.
- This will enable teachers to work out how exactly to integrate the other apps with Zoom, how to handle internet lag and latency issues and get a sense for how to manage and engage students.



# Upskilling Staff

# Upskilling Staff

- *“The amount we are learning is going to change the way we teach for ever”*
- Zoom has really simple, yet comprehensive video tutorials online. The following link has bite-sized tutorials on Zoom features: [\(link\)](#)
- There is also a 45 minute tutorial geared towards how to use Zoom for educational purposes [\(link\)](#)
- Features that teachers need to be aware of and how to use them:
  - Seeing students while screen sharing
  - Chat facility
  - Breakout rooms
  - Requirement to have headphones



# Involving Parents



# Involving Parents

- Establishing a solid line of communication between parents and teachers via email would be reassuring for lots of families.
- For example: what is being covered in class; work expectations; deadline dates. This will make parents feel more involved and students more accountable.
- If possible it would be helpful if parents were able to join a lesson on Zoom to see what a digital classroom looks like.
- Schools might also host Zoom meetings to educate parents on how online learning is going to be conducted.
- Parents need to be aware that high speed and stable internet is essential and that students' devices need to be compatible with Zoom.
- Parents need a list of technology required for online learning.



# Creating an Engaging Experience for Students



# Creating an Engaging Experience

- All lessons will be recorded so that students with connectivity issues or justified absences can review the content later.
- Best to start lessons simple and build from there. Too much all at once is overwhelming, often for the teacher and the students and can be really discouraging.
- Teachers should be encouraged to direct questions to specific students otherwise there may be lower engagement as it is easy to miss the social/visual cues that enable you to determine when it is a good time to chip into a conversation. Nothing can replicate the social cues of the offline world.
- Teachers have to be acutely aware of this so it doesn't lead to lessons becoming lectures with little or no teacher-student engagement.
- Teachers must proactively make opportunities for feedback from both teacher and student and vice versa. In the synchronous environment this feedback can be immediate; in the asynchronous feedback can take much more time, and consequently less effective.



# Creating an Engaging Experience

- Teaching is relational and there is a community aspect to school. This is very different to online teaching and difficult to replicate.
- Keeping learners motivated and attentive online can be much more challenging than in a face-to-face environment where your personal enthusiasm for the subject can readily rub off on the learners.
- It is worth providing a highly structured set of tasks at the beginning of the course with discrete outputs which will enable you to see which learners are coping and understanding what you require.
- Classroom management is more straightforward online. You can combine existing classroom skills with features of the environment such as controlling whose microphone is enabled at any given time.
- Teachers should be aware that interactions may be occurring between learners in places that are out of your reach, and the possibility for bullying needs to be borne in mind.



# Creating an Engaging Experience

- Flipped classrooms reverse the traditional learning environment so that the learners receive the bulk of the instructional content online by way of teacher-prepared videos or Youtube.
- Learners would process material in their own time and own pace, replacing the traditional post-class homework tasks.
- Online classroom sessions are then used for interactive discussion and exploration of the topic with the teacher.
- The class has flipped to be the space for students and teachers to be more active and engaging.



# Creating an Engaging Experience

- Supporting learners in an online environment requires a different skill set and needs to have a greater pastoral focus.
- Without the “comfort” of a physical classroom environment, students can feel isolated and unsupported, so an increased pastoral presence by the teacher is required.
- This could be initiated by regular online communications with students which would develop a more “comfortable” experience for students.
- Teachers need to be aware of the complexities that technology may bring. Teachers don’t need to be technical experts but if they can advise on common techniques to resolve issues it would save time and stress for students and build their confidence.



# Characteristics of Successful Online Students

- Good time management
- Independent study habits
- Academic readiness
- Effective communication
- Self-motivation and self disciplined
- Technologically prepared



# More Future-Focused Thinking from CGA: Re-imagining the Future of Education

Crimson Education is essentially an education technology company, and while we are currently launching an online high school we are also looking at developing other future-focused innovations such as:

- Developing ways of tracking concentration / focus levels of students,
- Automatic generation of reports based on multiple data points captured through our apps
- Auto-roll checks based on class attendance
- Automatic marking by link to publishers answers

Crimson is thinking far ahead and has the capability to develop a sea change in educational provision.





# Q&A

# Get in Contact

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**Thank You and  
Stay Safe**

